# LIT LIBERATION JUNIOR

Second Grade
2026- 2027 Scope & Sequence

| Wk | Book Title | SEL Skill - from *Teaching with the HEART in Mind ©* | Unit |
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| 1 | Out of a Jar | Uses a variety of emotion words | Honor Your Emotions |
| 2 | A Place Inside of Me | Uses a variety of emotion words | |
| 3 | Fergal & the Bad Temper | Connects emotions with bodily sensations | |
| 4 | In My Heart | Connects emotions with bodily sensations | |
| 5 | Niko Draws a Feeling | Connects emotions with bodily sensations | |
| 6 | Where the Wild Things Are | Identifies tools to manage strong emotions | Elect Your Responses |
| 7 | Sundust | Identifies tools to manage strong emotions | |
| 8 | A Song of Sun and Sky | Identifies tools to manage strong emotions | |
| 9 | The Greatest River | Identifies tools to manage strong emotions | |
| 10 | Cape | Identifies tools to manage strong emotions | |
| 11 | Those Shoes | Describes how others feel based on body and facial expressions | Apply Empathy |
| 12 | Last Stop on Market Street | Recognizes that others may feel differently in similar situations | |
| 13 | Sunny and Oswaldo | Recognizes that others may feel differently in similar situations | |
| 14 | Where Are You From? | Differentiates between positive and negative self talk | |
| 15 | Leila and the Voice | Differentiates between positive and negative self talk | |

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| 16 | You Are Not Alone | Understands and appreciates diversity | Reignite Your Relationships |
| 17 | Olu & Greta | Understands and appreciates diversity | |
| 18 | Indigo Dreaming | Understands and appreciates diversity | |
| 19 | Invisible Boy | Communicates needs/wants; takes turns; listens | |
| 20 | We Wait for the Sun | Communicates needs/wants; takes turns; listens | |
| 21 | Alexander & the Terrible, Horrible, no Good Very Bad Day | Describes likes, dislikes, values | Transform with Purpose |
| 22 | This is How You Know | Describes likes, dislikes, values | |
| 23 | Ethan and the Strays | Identifies steps to address community issues and needs | |
| 24 | My Day with Panye | Identifies steps to address community issues and needs | |
| 25 | What Do You Do With an Idea | Identifies steps to address community issues and needs | |
| 26 | Mindful Mr. Sloth | Connects emotions with bodily sensations | Integration & Review |
| 27 | How to Find a Fox | Identifies tools to manage strong emotions | |
| 28 | The Magical Yet | Differentiates between positive and negative self-talk | |
| 29 | Brick by Brick | Communicates needs/wants; takes turns; listens | |
| 30 | I Got the Rhythm | Describes like, dislikes, values | |